

# Toby And The Great Fire Of London Hopscotch Histories

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#### **We will be creating a sequence to represent fire by ...**

Toby and the Great Fire of London We will be learning about extending sentences using conjunctions Writing diary entry from Samuel Pepy's point of view Making a historical factfile to recount events Creating a story from a child's point of view and thinking carefully about the setting and using adjectives

#### **Was the Great Fire of London really great?**

the following books 'The Great Fire of London', 'Toby and the Great Fire of London' and 'London's Burning' These books will help us to understand how the fire started and what damage it caused We will use other non-fiction texts to develop our understanding

#### **London's Burning Prime question**

Toby and the Great Fire of London London's Burning Prime question: Who was to blame for the Great Fire of London? Subsidiary questions: 1 How did the Great fire of London start? 2 Why did the fire spread so far and stay alight so long? (history focus) 3 Why did the fire spread so far and stay alight so long? (science focus) 4 What was the

#### **The Great Fire of London, 1666**

knowledge of fire as heat, light and a way to cook and also as danger Discuss and show pictures of fire engines and fire fighters Possibly arrange a visit from the Fire Brigade to school and a fire drill Read an introductory story such as Toby and the Great Fire of London by Margaret Nash and Jane

Cope (Hopscotch Histories, Franklin Watts)

### **The Great Fire of London - stmarksschoolnatland.co.uk**

design our own non-fiction text on fire safety and the fire service As Readers we will look at historical texts from the Great Fire of London Read extracts from Samuel Pepys Diary and explore a narrative text 'Toby and the Great Fire of London' We will also be looking at a variety of non-fiction text

### **English The Great Fire of London Science**

Ideas for topic texts to read at home: Toby and the Great Fire of London, Vlad and the Great fire of London, You wouldn't want to be at the Great Fire of London, Great Fire: 350th Anniversary English The class will focus on high quality texts and poetry throughout the term Where applicable, links to the Great Fire of London topic will be

### **Year 1 Autumn 1 English Skills London Burning**

English ideas - Year 2 Autumn 2 London's Burning Texts - Samuel Pepy's diary, Toby and The Great Fire of London Reading Challenges Read Toby and the Great Fire of London by Margaret Nash and other texts about the Great Fire of London - discuss how families were affected by the events in Pudding Lane

### **Belfield CP School - Teaching Ideas**

fill in the Great Fire of London diary sheet Do as two separate groups one with the teacher the other the TA Recap on lesson findings 1 Unit 5 6 • to use their knowledge and understanding of the Great Fire to make a representation of it What have we learnt about the ...

### **Age 5 - 9**

The Great Fire of London Age 5 - 9 2 The Great Fire of London Page Unit 1: Music 22 16 The titles in blue used in this pdf have been hyper-linked so that you can navi-gate with ease to the online page for each programme and to the audio downloads for each programme 22 26 18 16 20 29 29 3 ...

### **Year 2 Knowledge Organiser Spring Term The Great Fire of ...**

Year 2 Knowledge Organiser - Spring Term - The Great Fire of London What key facts and dates will we be learning? The Fire of London started on 2 nd September 1666 and lasted for 5 days The weather in London was hot and hadn't rained for months Houses in London were mainly built from wood

### **Year 2 Unit 6 Reading Comprehension Practice Questions Non ...**

Toby and the Great Fire of London - Margaret Nash (9780749674106, Franklin Watts 2007) The Great Fire of London - Jenny Powell (9780750266840, Wayland 2011) Moving into writing • Reread the texts and talk about the organisation of it • Give the children some historical information (either more about the fire or about a different, more

### **Great Fire of London**

Great Fire of London How has London changed? Resilience- I can work as a team to achieve The Great fire of London RR The Great Fire Of London by Liz Gogerly Toby and the Great Fire of London developing Fire of London assembly Making bread workshop London Fire History Tour Visit to the Fire Brigade Music sessions outcome Science History

### **What happened in the Great Fire of London**

The Great Fire of London is one of the most well-known disasters in London's history It began on 2 September 1666 and lasted just under five days One-third of London was destroyed and about 100,000 people were made homeless The fire had a devastating effect on the lives of Londoners from

all parts of

**Year: 2 Autumn Term Topic: The Great Fire of London**

The Great Fire of London (Famous People, Great Events) - Gillian Clements You Wouldn't Want to Be in The Great Fire of London - Jim Pipe Who Was Samuel Pepys? by Paul Harrison Pop Up London - Lonely Planet Kids Books/Textbooks that we will use in school: Jack and the Beanstalk Toby and the Great Fire of London - Margaret Nash

**Homework Spring1 The Great Fire of London**

Homework Spring1 The Great Fire of London 4thJanuary-9thFebruary ∑Write a non-fiction fact file about a London landmark ∑Make a model of a building you could have seen in London in 1666 ∑Create a timeline for the events of the Great Fire of London ∑Write an entry of Samuel Pepys' diary ∑Write a book review for the story 'Toby and the Great Fire of London'

**Read & Download (PDF Kindle) Toby And The Ice Giants**

Read & Download (PDF Kindle) Toby And The Ice Giants But before these giants grew to their great size, they were young and, like Toby, very, round the fire and look no threat and he passes by - and interesting point for discussion as well as

**In Year 1 our topic is: Curriculum Newsletter Fire! Fire!**

'Toby and the great fire of Lon-don' We will be writing story events from the perspective of a character We are also writing firework poetry and letters to Father hristmas We will be fo-cussing on writing sentences us-ing 'and' to add more infor-mation and thinking carefully about the language we use Maths In Maths, we will be exploring

**The Outstanding Building of the Year (TOBY) Frequently ...**

goal and offers a great opportunity for team building Because the competition touches upon every aspect of TOBY Winners will receive a trophy for each level of the competition that they win, local, regional, and of operations including engineering, security, fire/life safety, the ...

**Toby & Art Spurlock - First Place International Running ...**

Toby & Art Spurlock - First Place International Running Hound Classic Page 2 of 4 his life, a lot with the Spurlocks, but has not the last decade Associations sponsor hunts, using fox or coyote mostly, and some wolf too There are many fox hunting "pens" around the US, usually related to an association, the Spurlocks have and been to most